

Name: _____ Period: _____

READING



The Articles of Confederation

- To the right is a study guide of sorts, basically what will be on the test
- Use pages **176-183** to complete the 7.1 Reading Guide

1. Which best describes the main idea of the heading **Limits on Power** on page 176.
 - A. State governments established constitutions rooted in colonial governments that usually divided power between governors, legislatures and houses of legislature
 - B. States created constitutions that gave most of the power to the national government.
 - C. States rarely established constitutions in the early United States. They relied on a governor who inherited his right to rule and ruled through strength.
2. From the start, the national government of the United States was a _____ in which citizens rule through elected leaders.
 - A. Democracy
 - B. Monarchy
 - C. Republic
 - D. Aristocracy
3. What was the **first** U.S. constitution called and when was it in effect?
 - A. The Declaration of Independence; 1776-Now
 - B. The United States Constitution; 1787-Now
 - C. The Articles of Confederation 1777-1787
 - D. The Mayflower Compact 1620
4. Using the Articles of Confederation, list some ideas under the appropriate bullet point.
 - (national powers)
 - (weaknesses)
 - (Problems pg 182)
5. Which statement about the U.S. organizing lands in the 1780's is the most accurate?
 - A. Territory west of the Appalachians was quickly made into states that allowed slavery
 - B. Land ordinances were passed that included selling land by the acre, outlawing slavery in new territories and a process for territories to become states
 - C. States passed land ordinances that recognized Native American claims to land west of the Appalachian Mountains
6. Describe the causes of Shay's Rebellion and the concerns it created (**DO WITH 7.2 GUIDE**) ...
 - Causes...
 - Concerns...

Vocabulary
And
Key Terms
Republic
Ordinance
Depreciated

State
Constitutions
-what were they?
-how did they divide power?

Articles of
Confederation
-what?
-features?
-problems?

Northwest
Ordinance
-what?
-how did it organize states?

Shay's
Rebellion
-what?
-causes?
-importance?



The Constitutional Convention

- Complete the questions and notes below using pages **186-191**
- To the right is a study guide of sorts, basically what will be on the test

1. During the 1780's slavery was...
 - A. Was beginning to fade away in New England and Middle States, but growing in the South
 - B. Was growing throughout the United States
 - C. Was made illegal throughout the United States
2. Where and when did the Constitutional Convention take place?

A. New York; 1787	C. Philadelphia; 1776
B. Philadelphia; 1787	D. Boston; 1783

3. Complete the bullet points below concerning the Constitutional Convention.

- (when and where)
- (two main delegates)
- (List 4 groups that were concerned about power and representation in Congress)

4. Use the t-Chart to compare the New Jersey and Virginia Plans, include ideas about representation, make-up of the legislature, and types of states that support it.

Virginia Plan

New Jersey Plan



5. Describe how compromise was used to create the U.S. Constitution (190)

- Great Compromise:
- 3/5th Compromise:

Vocabulary
And
Key Terms

compromise

Constitutional
Convention
-where?
-when?
-who?
-what?
-Purpose?

Virginia Plan
-what?
-who benefits?

New Jersey
Plan
-what?
-who benefits?

Great
Compromise
-what?
-House of
Representatives
-Senate

3/5th
Compromise
-what?
-Why was it
part of the
Constitution?



The Constitutional Convention

- Complete the questions and notes below using pages 194-199
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1. Identify 2 European influences on the U.S. Constitution and briefly describe ideas they contributed to the Constitution (194-195).

2. Under the Constitution states gave up power so that the federal and state governments share power in an idea called.... (195)

- | | |
|-------------------------------|-----------------------|
| A. Checks and Balances | C. Federalism |
| B. Bill of Rights | D. Legislature |

3. List powers delegated under federalism in the spaces below (196)...

State Governments: _____

State and Federal Government: _____

Federal Government: _____

4. Using "Government Branches" label the different branches of government and describe what each branch does.

LEGISLATIVE

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5. Write a statement in support of the Constitution. Include the name of the group supporting it, who fellow supporters are, and features of the Constitution that should make people happy. (pg 198)

Vocabulary
And
Key Terms

Magna Carta

English Bill of Rights

John Locke

Federalism
-What is it?
-How is power divided between states and federal gov't?

Executive Branch
-Powers
-electoral college

Legislative Branch
-Powers

Judicial Branch
-Powers

Checks and Balances
-What is the idea?

Ratification of the Constitution
-Federalists
-Anti-Federalists