

Name:

## Civil War In-Class Project

During this week you will explore a topic of the Civil War in more depth by producing an in-class project. You may work alone or choose no more than two other classmates to complete this assignment. You or your group will choose a topic to explore and a project format. You will be given a wide array of choices and projects formats; it is recommended that you choose a format that reflects your interest and abilities.

The following are products formats that are available:

- Write a poem (16-24 Lines) or series of poems
- Perform a skit (At least 5 minutes long)
- Create a newspaper/newsletter with different stories and columns about Civil War topics
- Create a radio interview with a figure from the Civil War
- Create a web page/site
- Create a trivia/board game
- Create an illustrated informational mini poster
- Write a series of letters from a soldier's point of view
- If you have another project idea, you're more than welcome to propose it for approval.

You will be utilizing your textbook as your primary resource for research. You can also rely on some website links at [ss213.weebly.com](http://ss213.weebly.com). Here are some topic ideas...

- Society
  - How did some Americans react to being drafted?
  - How did women contribute to the war effort?
  - What are examples of Americans fighting against Americans, such as family members or close friends?
  - What were the conditions a soldier had to face in a prisoners of war camp?
  - How was the 54<sup>th</sup> Massachusetts important to showing that African Americans can fight?
- Battles
  - Why was the battle important?
  - What tactics and technology was used during the battle?
  - Who were important leaders of the battle?
    - Battle of Bull Run
    - Battle of the Ironclads
    - Battle of Shiloh
    - Battle of Antietam
    - Battle of Fredericksburg
    - Battle of Chancellorsville
    - Battle of Gettysburg
    - Siege of Vicksburg
    - Battle of the Wilderness
    - Battle of Petersburg

Project Proposal: Who are you working with, 3-5 topics you will explore, format of product

Who? \_\_\_\_\_

Topics: \_\_\_\_\_

Product Format: \_\_\_\_\_

I will emphasize that while this project is meant to be fun and enjoyable, you or your group need to ensure that you are:

- 1.) Learning and adding to your knowledge of the Civil War. I want you to explore at least 3 to 5 main ideas in your projects. I do NOT want your project to contain material went over in class that has just be “repackaged”.
- 2.) Putting a full effort during all class time set aside for the project
- 3.) Approaching the topic with the appropriate respect and demeanor the nature of the Civil War demands. DO NOT make your project entirely humorous or silly.

**Rubric**

CATEGORY	5	4	3	2
Knowledge Gained	Student can accurately answer all questions related to facts in the project and processes used to create the project	Student can accurately answer most questions related to facts in the project and processes used to create the project.	Student can accurately answer about 75% of questions related to facts in the project and processes used to create the project.	Student appears to have insufficient knowledge about the facts or processes used in the project.
Attractiveness	The project is exceptionally attractive in terms of design, layout, and neatness.	The project is attractive in terms of design, layout and neatness.	The project is acceptably attractive though it may be a bit messy.	The project is distractingly messy or very poorly designed. It is not attractive.
Creativity	The group put a lot of thought into making the project interesting and fun .	The group put some thought into making the project interesting and fun.	The group tried to make the project interesting and fun, but some of the things made it harder to understand/enjoy the project.	Little thought was put into making the project interesting or fun.
Cooperative work	The group worked well together with all members contributing significant amounts of quality work.	The group generally worked well together with all members contributing some quality work.	The group worked fairly well together with all members contributing some work.	The group often did not work well together and the project appeared to be the work of only 1-2 students in the group.

**Total Possible Points =                    /20**